Department of Marketing | Te Mātauranga Tokoka

Otago Business School |Te Kura Pakihi

Semester Two | Kaupeka Tuarua 2024

MART112 Marketing

Nau Mai Haere Mai Welcome | Afio Mai | Aere Mai | Mālō e me'a mai | Fakatalofa atu | Bula | Fakalofa lahi atu | Ulu tonu mai

Course Description and Aims | Whāinga o te Akoranga

Welcome to Marketing! MART112 aims to introduce you to all the major themes and theories relating to the dynamic marketing environment and diverse marketing processes, opportunities and outcomes. Inspiring course material will be delivered by a core team from the Department of Marketing. Lectures are delivered twice a week in the context of innovation, sustainability and the value of marketing within Aotearoa and the world we live in today. Content will cover strategy, consumer behaviour, research, segmentation, wholesaling and retailing. You will also explore branding, service, price and sales components as well as social media, ethical practices and multi-channel marketing.

Semester Two 0.15 EFTS 18 points

Prerequisites: MART101, MANV101, MART205, FOSC112

Teaching Staff | Kaiako

Course Leader/Lecturer/Tutor

Name: Dr Ismail Shaheer

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Course Administrator/Tutor

Name: Cathie Child Office: OBS 4.42

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Lecturer

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Lecturer

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Name: Dr Rob Thomson

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Lecturer

Name: Dr Wiebke Finkler

Office: OBS 4.19

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Office Hours: Please refer to Blackboard

You should contact Cathie with any administrative enquiries about the paper, e.g. tutorial changes, or requests for late submission of assignments.

Expectations for Staff Response Time to Email Enquiries – 9am to 5pm, Monday to Friday, <u>email response will generally be within 48 hours.</u> Please be aware that staff are not available to respond to emails between 5pm Friday and 9am Monday.

Course Information | Mohiohio akoranga

Lecture Day/Time: Tuesday and Wednesday 2:00-2:50pm

Room: Please refer to your eVision timetable

Tutorials and/or Labs Day/Time: Please refer to your eVision timetable

Every week students must attend two 50 minute lectures and one 50-minute tutorial when scheduled.

Lectures present the key conceptual material through discussion and interaction between teaching staff and students. Lectures are supported by readings.

Tutorials are interactive, collaborative sessions in which students attempt to cement concepts presented at lectures with their peers in a supportive environment.

Tutorials begin in the second week of semester. You will be allocated to a tutorial and this will be available in eVision.

Calendar The calendar (in this outline) details scheduling information. Note that this calendar may change as the course proceeds. Any changes will be announced at lectures and be detailed on Blackboard.

These activities should be prepared for by reviewing information detailed on Blackboard and completing any assigned readings. Students unable to attend a lecture are expected to catch up on missed material. Unless stated otherwise, all aspects of the course are examinable.

Expectations and Workload | Te Nui o te Mahi

MART112 is an 18 point paper. As a general guide, 1 point represents study in formal instruction or independent study for 10 hours, made up of a combination of lectures, laboratories, tutorials assignments and readings. As a result, you should anticipate spending approximately 180 hours on this subject over the duration of the semester.

Textbook Information | Pukapuka Kaupapa

The required text for this course is:

Kerin, R.A., & Hartley, S.W. (2018). *Marketing* (15th or 16th Edition). McGraw-Hill Education, New York. Lecturers will be referencing the 16th edition in their material.

Print Book (ISBN: 9781265111946)

https://www.mheducation.com.au/ise-marketing-9781265111946-aus

eBook (ISBN: 9781265769574)

https://www.mheducation.com.au/ise-ebook-online-access-for-marketing-9781265769574-aus

As this course has been designed to be a comprehensive introduction to Marketing **the text selected is designed to be useful beyond just MART112**, and provides material relevant for many other papers you may complete as part of your marketing degree.

The recommended text for this course is:

Emerson, L. (Ed.). (2013). Writing guidelines for business students (5th or 6th ed.). South Melbourne, Australia: Cengage Learning

Calendar | Maramataka

Week	Week Commencing*	Topic	Reading
1	15 July	Tuesday 16 July Course Overview & Introduction to Marketing Dr Ismail Shaheer	Chapter 1
		Wednesday 17 July Creative Marketing-Story Telling Techniques Dr Wiebke Finkler	Chapters 18 & 19
Tutorial #1	Week beg 22 July	ASSIGNMENT OVERVIEW, PAIR FORMATION	
2	22 July	Tuesday 23 July The Marketing Environment – Part 1 Dr Ismail Shaheer Wednesday 24 July The Marketing Environment – Part 2 Dr Ismail Shaheer	Chapter 3

		Tuesday 30 July Consumer Behaviour	Chapter 5	
3	29 July	Dr Ismail Shaheer Wednesday 31 July	Chapter 9	
		Market Segmentation, Targeting & Positioning – Part 1 Dr Ismail Shaheer		
Tutorial	Week beg 5 August	IDEA SELECTION CONFIRMATION & PRESENT	FATION	
#2		PREPARATION Tuesday 6 August	Chapter 9	
		Market Segmentation, Targeting & Positioning – Part 2 Dr Ismail Shaheer	·	
4	5 August	Wednesday 7 August Market Research	Chapter 8	
		Dr Ismail Shaheer		
		Tuesday 13 August Marketing Innovation Dr Ismail Shaheer	Chapter 10	
5	12 August	Wednesday 14 August	Chapter 11	
		Managing Products Dr Ismail Shaheer		
Tutorial #3	Week beg 19 August	PAIR PRESENTATIONS SESSION (1) (Compulsory Assessment)		
		Tuesday 20 August Pricing Strategies – Part 1 Dr Ismail Shaheer		
6	19 August	Wednesday 21 August Pricing Strategies – Part 2	Chapters 13 & 14	
		Dr Ismail Shaheer		
Tutorial #4	Week beg 26 August	PAIR PRESENTATIONS SESSION (2) (Compulsory Assessment)		
		Tuesday 27 August Marketing Communications – Part 1 Dr Ismail Shaheer	Charter 40	
7	26 August	Wednesday 28 August Marketing Communications – Part 2 Dr Ismail Shaheer	Chapters 18 & 19	
Mid Semester Break 2 nd – 6 th September				
8	9 September	Tuesday 10 September Measuring Marketing Performance Dr Ismail Shaheer	Chapter 22	

		Wednesday 11 September Marketing Strategies Dr Masoud Karami	Chapter 2
Tutorial #5	Week beg 16 September	PREPARING A MARKETING PLAN	
9	16 September	Tuesday 17 September Terms Test (Compulsory)-During Lecture Time Wednesday 18 September Ethical Marketing Dr Rob Thomson	Chapter 4
10	23 September	Tuesday 24 September Sports Marketing Dr Rob Thomson Wednesday 25 September Personal Selling & Sales Management Dr Mathew Parackal	Chapter 21
11	30 September	Tuesday 1 October Services Marketing Dr Mathew Parackal Wednesday 2 October Digital Marketing Dr Mathew Parackal	Chapter 12 Chapter 20
	MARKETING PLAN (C	ompulsory) DUE 12pm, FRIDAY 4th OCTOBER	
12	7 October	Tuesday 8 October Retailing & Wholesaling Dr Masoud Karami Wednesday 9 October Social Marketing Dr Wiebke Finkler	Chapter 16 Chapter 4
13	14 October	Tuesday 15 October Branding Dr Ismail Shaheer Wednesday 16 October Course Review Dr Ismail Shaheer	Chapter 11

* First week of Semester 2 is ACADEMIC WEEK 29
Lectures end Friday 18 October
University Exam Period Second Semester Begins Monday 21st October until
Saturday 9th November.

Assessment | Aromatawai

All material presented is examinable (except where stated otherwise) by assignments and the final examination. All-important assessment information such as due dates and times, content, guidelines and so on will be discussed at lectures and, where appropriate, detailed on Blackboard. Students are responsible for ensuring that they are aware of this information, keeping track of their own progress, and catching up on any missed classes.

Assessment	Due date	% of	Requirements to
		final	pass
		grade	this paper
Presentation (Pairs)	Weeks beginning 19th and 26th August	10%	In order to be
Test - Multiple Choice	Tuesday 17 September during lecture time	20%	eligible to sit the final exam,
Marketing Plan (Pairs)	Friday 4 th October (noon)	20%	students must
Final Exam	ТВА	50%	participate in and complete ALL pieces of assessment.

Course Requirements

In order to be eligible to sit the final exam, students must participate in and complete ALL pieces of assessment. (All assessments are compulsory).

Assessment Format

<u>Oral Presentation (pairs)</u> (10%) focuses on identifying a new product to be launched in New Zealand, for which your pair will later create a detailed marketing plan. Pairs must advise their tutor of what their proposed new offering is and gain approval from their tutor before they proceed to develop their presentation. Your pair will present this to your tutor and class (using POWERPOINT) in the tutorial. Students are also required to attend all presentations within their tutorial group. The selected product must be approved by your tutor before your pair prepares the presentation.

<u>Test</u> (20%) consisting of 40 multiple choice questions will test your knowledge and understanding of the material covered in the first half of the course. The 'Test' will be conducted in the lecture theatre on **Tuesday** the 17th of September during lecture time.

The <u>Marketing Plan (pairs)</u> (20%) is designed to give your pair the opportunity to apply concepts introduced in the lectures, tutorials and the textbook. In tutorial your pair will work with your tutor and other students to discuss what a marketing plan should contain, what information is required and how that information is obtained. Tutors will give additional advice, so it is important that students attend tutorials. In your existing pair, you will then develop a marketing plan for your product that was selected and presented earlier in the semester.

MARKETING PLAN WRITTEN REPORT (20%) - DUE Friday 4th October, 12pm (noon). Please upload your plan (one per pair) to Blackboard by the due time.

<u>Final Exam</u> (50%) consists of answering 4 questions from a choice of 8, and 20 multiple-choice questions.

Referencing Style

For this course the referencing style is *APA*. Style guides are available on the University Library website: https://www.otago.ac.nz/library/referencing/index.html

Late Assignments

The standard late penalty shall be 5% of the maximum mark per day late or part thereof.

For example, assignments received up to 24 hours after the deadline will have 5% deducted from the available grade for the piece of assessment (i.e. a 78% becomes a 73%). Assignments received between 24 - 48 hours after the deadline will have 10% marks deducted from the available grade (i.e. 78% becomes 68%). An additional 5% penalty will be applied for every day late. Assignments submitted after seven days of the deadline, or after feedback is returned if this is less than seven days, will not be marked.

All penalty timeframes are inclusive of weekends, public holidays and university semester breaks and closure times.

Group Work

If you group is experiencing difficulties, please refer to the *Department of Marketing Student Guide*, which is available under the course information tab on Blackboard.

Learning Outcomes | Hua Akoranga

Learning Outcome	Presentation	Terms Test	Marketing Plan	Final Exam
 Have a sound managerial perspective on contemporary marketing practice. 	✓	√	√	✓
 Understand theoretical and practical marketing problems and decisions. 	√	√	√	✓
 Define and discuss key psychological and sociological concepts and processes that relate to consumption behaviour. 	✓	✓	✓	√
 Appreciate the internal and external forces that influence decisions. 	√	√	√	√
 Understand the marketing mix and how to manage the constituent parts. 	√	√	√	✓
 Understand industrial, consumer, product and service markets. 	√	√	√	√
 Understand the marketing planning process. 	√	√	√	✓
	10%	20%	20%	50%

Academic Integrity | Pono-ā-wānanga

Students should ensure that all submitted work is their own. Plagiarism is a form of academic misconduct (cheating). It is defined as copying or paraphrasing another's work and presenting it as one's own. Any student found responsible for academic misconduct in any piece of work submitted for assessment shall be subject to the University's dishonest practice regulations, which may result in serious penalties, including forfeiture of marks for the piece of work submitted, a zero grade for the course, or in extreme cases, exclusion from the University. The University of Otago reserves the right to use plagiarism detection tools.

Students are advised to inform themselves about University policies concerning dishonest practice and take up opportunities to improve their academic and information literacy. If necessary, seek advice from academic staff, or the Student Learning Centre. The guideline for students is available at this link: https://www.otago.ac.nz/study/academicintegrity/index.html

Further information about the Academic Integrity Policy, the Student Academic Misconduct Procedures and the Academic Integrity can be found through the links below. The Academic Integrity website in particular has a number of useful inks and suggestions as to where students can get help with referencing issues.

https://www.otago.ac.nz/administration/policies/otago116838.html

https://www.otago.ac.nz/administration/policies/otago116850.html

Concerns about the Course | Ngā māharahara mō te akoranga

We hope you will feel comfortable coming to talk to us if you have a concern about the course. The Course Co-ordinator will be happy to discuss any concerns you may have. Alternatively, you can report your concerns to the Class Representative who will follow up with departmental staff. If, after making approaches via these channels, you do not feel that your concerns have been addressed, there are University channels that may aid resolution. For further advice or more information on these, contact the departmental administrator or head of department.

Disclaimer | Kupu Whakatonu

While every effort is made to ensure that the information contained in this document is accurate, it is subject to change. Changes will be notified in class and via Blackboard. Students are encouraged to check Blackboard regularly. It is the student's responsibility to be informed.