



Department of Languages and Cultures
Kā Reo me kā Tikaka o te Ao Whānui

INDICATIVE COURSE OUTLINE

This is not a complete or official Course Outline but merely an indication of the arrangements usually made for FREN 232.

FREN 232
INTERMEDIATE FRENCH

Semester 1

Paper Description

FREN 232 is a language acquisition paper for students who have completed FREN 132 or who have completed four to five years at high school. It is a grammar consolidation paper, revising the principal grammar points of Years 12 and 13. Students' listening and speaking skills are also developed.

Course Objectives

Learning outcomes

Students who successfully complete FREN 232 will have enhanced functionality and communicative ability in aural French.

Students who successfully complete FREN 232 will have enhanced functionality and communicative ability in oral French.

Students who successfully complete FREN 232 will have enhanced functionality and communicative ability in written French (both reading and writing).

The exit level for FREN 232 will be a very solid A2/medium B1 level in the CEFR system.

Students who successfully complete FREN 232 will also have a richer awareness and appreciation of French culture.

Attributes of the Graduate Profile which FREN 232 will enhance are:

Communication

Cultural Understanding

Self-Motivation

Lifelong Learning

Course Delivery

There are four contact hours per week for FREN 232.

2 lectures

1 tutorial

1 oral class

Students are expected to prepare for and attend all classes to gain full benefit from the paper. Unless stated otherwise, all aspects of the course are examinable.

A programme detailing activities for each class will be distributed in Week 1 and available on Blackboard. Students who miss a class or who have a clash can catch up using the material on Blackboard and the podcasting site.

Expectations and Workload

Students should spend ten hours per week outside class time, preparing for class, learning vocabulary, working on their written assignments, completing the weekly recap quizzes, doing additional listening and comprehension exercises if required, and revising for the regular tests and the final exam.

Course Learning Resources

A book of Course Materials is prepared for FREN 232. Students may purchase this from UniPrint or download it from Blackboard. The grammar handbook *French Grammar* is recommended, and may be purchased from UniPrint or consulted in the Library on Course Reserve.

Blackboard

Blackboard provides you with access to course materials, class notices, and resources. There is also an abundance of additional reading comprehension exercises.

FREN 232 Podcasting site

There is a podcasting site for all the listening exercises done in class and with many additional listening comprehension exercises.

Assessment

All material presented is examinable (except where stated otherwise) by internal assessment and the final examination.

Assessment	% of final grade
3 Written Tests, the best two to count	10%
3 Listening Tests, the best two to count	16%
1 Speaking and Pronunciation Test	10%
2 Conversation Tests (@5%)	10%
1 Transcription and Aural Discrimination Test	4%
3 hour written final exam	50%

A separate and more detailed account of the Internal Assessment in FREN 232 will be distributed to enrolled students in the first class of the semester and available through Blackboard. Marking schedules for essays and oral tests will be posted on Blackboard. Extensions and special arrangements for testing are only permitted in exceptional circumstances, such as those which qualify students for special consideration in final exams. See : <http://www.otago.ac.nz/study/exams/otago062916.html>

Dishonest Practice and Plagiarism

Students should ensure that all submitted work is their own. Plagiarism is a form of dishonest practice (cheating). It is defined as copying or paraphrasing another's work and presenting it as one's own. Any student found responsible for dishonest practice in any piece of work submitted for assessment shall be subject to the University's dishonest practice regulations, which may result in serious penalties, including forfeiture of marks for the piece of work submitted, a zero grade for the paper, or in extreme cases, exclusion from the University.

As language students, we encourage you to practise your language skills with native speakers but using their help for assignments is considered dishonest practice. Likewise, we are aware of the plethora of online grammar checking and translating tools available and urge students not to rely on these little helpers, not only as their use may, in some cases, constitute plagiarism, but principally as this form of assistance is not available in the written tests and the final exam and it would thus be unwise to become reliant upon it.

Course Calendar

Week of Semester	Topic	Reading/ Assignment
1	Introduction	Course Materials (CM) as directed in Programme
2	Vocabulary	CM as directed in Programme
3	Imperfect, Perfect Reflexives	CM as directed in Programme
4	Adjectives Adverbs	CM as directed in Programme
5	Testing I	Revision as directed in Programme
6	Pronouns	CM as directed in Programme
7	Future, Conditional	CM as directed in Programme
8	Passive	CM as directed in Programme
9	Pluperfect Past Conditional	CM as directed in Programme
10	Relative Pronouns I	CM as directed in Programme
11	Testing II	Revision as directed in Programme
12	Relative Pronouns II	CM as directed in Programme
13	Revision Exam preparation	Revision Documents distributed in class during Week 12

A detailed class-by-class programme for FREN 232 will be distributed to enrolled students in the first lecture and available through Blackboard.