

Suckers and Tentacles

LOCATION: NZ Marine Studies Centre, Portobello, Dunedin

PROGRAMME DESCRIPTION:

Which creatures have suckers and tentacles? Investigate the mollusc world and then we will focus in on cephalopods – octopus and squid. We will investigate a host of questions using preserved and live specimens. We will also dive into looking at the insides of a cephalopod and dissect a squid to understand some of its amazing adaptions. There is a component of environmental sustainability linked in with this programme,

LEARNING OUTCOMES

Students will:

- Gain an understanding of the cephalopod marine creatures.
- Be able to identify the internal features of squid and octopus
- Extend their experiences with marine creatures

Extras

Gain a new or renewed appreciation of marine life and the marine environment. Gain a new appreciation of marine science as a possible field of study or a future career.

YEAR/LEVEL Years 5-9 Levels 3-5

CURRICULUM LINKS

Nature of Science (NoS): Investigating in Science, Participating and Contributing **Science:** Science – Living World – Evolution, Ecology and Life processes levels 1-4

KEY COMPETENCIES: Managing Self, Thinking, Participating and contributing **PRE TRIP PREPARATION:** No preparation essential.

RESOURCES AVAILABLE TO SUPPORT PROGRAMME

Class sets of Rocky shore and Sandy and Muddy Shore identification guides are available on application to the NZMSC.

RELATED TOPICS: Citizen science, Marine metre square, Identifying marine life, diversity

PROGRAMME COSTS: \$8.00 per student (GST excl.). Extra \$2 per student if including a dissection. **PROGRAMME LENGTH:** 2 hours

GROUP INFORMATION: As we will be working in a University of Otago Laboratory, students must wear closed toed shoes.



Example itinerary

10.00 am Arrive at NZ Marine Studies Centre LAB: Intro and overview of the programme

10.15 am LAB: What is a mollusc? Evolution and characteristics.

11.00 am

Rotate between stations of 20min i) LAB: Understand the rocky shore environment ii) AQUARIUM: Discover the feeding habits of molluscs iii) FOYER: Create a mollusc food web

11.45 am

Morning tea

12.00 pm

Wrap up and depart NZMSC (opportunity to stay for lunch)

SAFETY ACTION PLAN:

In the field: as per field operations In Laboratory: as per Lab safety Covid guidelines: as per government and University of Otago Covid guidelines

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