

Key Teaching Tasks (KTTs)

Secondary Education

These are the critical tasks that any graduate of our programme can be entrusted to be demonstrated as a beginning teacher.

The learning outcomes, together with the Teaching Council's [Our Code Our Standards](#), set the frame for what is to be achieved during the professional experience (in a supported environment). The aim of the personalised learning approach is to ensure graduating kaiako will:

KTTs – MTchgLn Secondary Education	
1.	Integrate te ao Māori in planning and practice. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Professional Relationships, Design for Learning, Teaching</i>
2.	Use culturally responsive strategies in planning and practice. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Professional Learning, Design for Learning, Teaching</i>
3.	Plan learning experiences that align with <i>The New Zealand Curriculum</i> and cater for the development of individual learners. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Design for Learning, Teaching</i>
4.	Use formative and summative assessment, including standards-based assessment and use this data to reflect critically on student learning and inform subsequent and future planning and teaching. <i>Standards</i> <i>Learning focussed culture, Design for Learning, Teaching</i>
5.	Demonstrate robust content knowledge of learning area/s and continue to develop this knowledge. <i>Standards</i> <i>Professional Learning, Learning focussed culture, Design for Learning, Teaching</i>
6.	Effectively and appropriately communicate with students, community and education professionals. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Professional Relationships, Teaching</i>
7.	Establish and maintain positive and professional relationships with students, teachers and the wider educational community. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Professional Relationships</i>
8.	Use a range of effective pedagogical practices to focus on learning and engage students. <i>Learning focussed culture, Design for Learning, Teaching</i>
9.	Lead learning within a well-managed, safe and equitable learning environment. <i>Standards</i> <i>Te Tiriti o Waitangi Partnership, Learning focussed culture, Teaching</i>
10.	Critically reflect on professional learning and feedback from students, community and educational professionals to inform teaching practice. <i>Standards</i> <i>Professional Learning, Professional Relationships, Teaching</i>

Standards aligned to KTTs for MTchgLn Secondary Education

Standard	KTTs Aligned
Te Tiriti o Waitangi Partnership	1, 2, 3, 6, 7, 8, 9
Professional Learning	2, 5, 10
Professional Relationships	1, 6, 7, 10
Learning-focused Culture	4, 5, 8, 9
Design for Learning	1, 2, 3, 4, 5, 8
Teaching	1, 2, 3, 4, 5, 6, 8, 9, 10