



University
of Otago

ŌTĀKOU WHAKAIHU WAKA



College of Education Te Kura Ākau Taitoka

Initial Teacher Education
and Education Studies
Dunedin and Invercargill

Nau mai, haere mai, tauti mai

Welcome to Te Kura Ākau Taitoka

College of Education

Tēnā koutou katoa, fakaalofa lahi atu, tālofa lava, kia orāna koutou katotoa, mālō 'etau lava, ni sā bula vinaka, tālofa ni, kam na mauri, tālofa, halo olageta.

Te Kura Ākau Taitoka College of Education is an exciting and vibrant place with an international reputation for excellence in educational practice. The College has the longest history of teacher education in Aotearoa New Zealand.

We recognise that teachers are the single most important ingredient in our school system, and we are committed to nurturing the best, brightest and most effective teachers in Aotearoa New Zealand. During your time at Te Kura Ākau Taitoka College of Education, you'll be taught by experts in the education field.

We engage in cutting-edge research, outstanding teaching, professional leadership and service to the wider educational community. Our teaching is student-centred and innovative. Teacher education students undertake a variety of professional experience placements as they develop the knowledge and skills needed for a great career in education.

For people who wish to be kaiako/teachers, or who want to better understand how education can change the world, we offer a wide range of programmes at our campuses in Dunedin and Invercargill.

Visit our website, contact us for more information or arrange a visit to one of our campuses. Come and be part of the Otago education experience.

Education

Bachelor of Arts (BA) – Education

Education is a powerful tool that can transform the lives of children, adults, families and communities. The study of Education can help you answer questions such as: How has education shaped your own life, for better or worse? How can education spark a person's curiosity about the world? How do societies ensure that their citizens become knowledgeable? How do people develop from infancy through to old age? How do we learn throughout our lives?

If you study Education, you will explore how education has changed the lives of people and communities in the past, and the ways different people have made sense of education as a cornerstone of society. You will encounter different ideas about the purpose of education, what a good education looks like, and about how people learn and think.

Specific topics covered include educational psychology (how children, young people and adults learn); educational sociology (the impact of cultural, social and political influences on national and international education systems); and educational history (education in the past, and how education has changed over time). Topics such as gender, disability, Māori education and ICT also feature in undergraduate study.

Education can be a major or minor subject in a Bachelor of Arts (BA) degree, or it can contribute papers to other degrees. A Bachelor of Arts with a major in Education is a three-year degree. You can read more about the programme requirements and paper options on our website.

otago.ac.nz/education

“Staff at the College of Education never lost faith in my abilities, and helped push me to my limits in safe and supported ways, so that I could do my best and reach my full potential.”

Lauren Dewhirst

Bachelor of Arts (Education)



Early Childhood Education

As an early childhood kaiako/teacher, you will play a critical role in children's lifelong learning. Graduates of our Early Childhood Education programmes are qualified to teach in kindergartens, education and care settings, and associated early childhood organisations in Aotearoa New Zealand and overseas.

Bachelor of Teaching – Early Childhood Education

In this three-year programme, you will explore education theory, professional practice and curriculum studies within the context of early childhood education in Aotearoa New Zealand. You will have some opportunity for specialist subject studies and a minimum 120 days of teaching experience in a variety of early childhood settings. Offered in Dunedin and Invercargill.

“I not only learned in-depth content knowledge from an experienced lecturing team, but I also gained a deep understanding of just how valuable my role as a teacher is to the future of each child's life.”

Ingrid Ambrosiussen

Bachelor of Teaching (Early Childhood Education)

Master of Teaching and Learning – Early Childhood Education

This one-year programme is designed for graduates who want to teach in early childhood education. The programme involves study of six compulsory papers addressing pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. It includes a minimum 80 days of teaching experience in a range of early childhood settings. Professional experience involves working with a mentor teacher in block and weekly placements across the academic year.

An average of a B grade in the final year (300-level) major subject requirement of your undergraduate degree or in the course components of a postgraduate qualification is normally required for admission.

Offered in Dunedin only.



Primary Education

As a primary teacher, you will teach a wide range of subjects to children aged 5 to 13 years old. Graduates are qualified to teach in primary, middle and intermediate schools. The Bachelor of Teaching is available for those who do not yet hold a degree. If you have completed a degree, the Master of Teaching and Learning is available.

Bachelor of Teaching – Primary Education

This three-year programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience and the requirements of The New Zealand Curriculum. During your degree, you will have a minimum 120 days of teaching experience in a range of settings.

Offered in Dunedin and Invercargill.



Bachelor of Teaching – Te Pōkai Mātauranga o te Ao Rua (Primary Bicultural Education)

A unique three-year programme that enables graduates to teach in mainstream, bilingual or full immersion settings, dependent on their fluency in te reo Māori. Taught from a kaupapa Māori perspective, the programme addresses professional teaching issues, subject knowledge, education theory, practical teaching experience, and the requirements of The New Zealand Curriculum and Te Marautanga o Aotearoa. The programme is a blend of general primary and Te Pōkai Mātauranga o te Ao Rua specific papers and includes contextual development of te reo Māori and important concepts and components of te ao Māori. During your degree, you will have a minimum 120 days of teaching experience in a range of settings.

Personal te reo Māori development is an expectation of the programme, and some students may need to supplement their coursework with other sources for development. A higher level of competency is expected at the completion of your degree. Deepening your knowledge of te ao Māori is also a crucial focus of the programme, to equip you to support its more effective development, application and integration in schools.

Offered in Invercargill only.

Master of Teaching and Learning – Primary

An intensive one-year programme for people who have already graduated with a university degree (360-point, level 7) or approved equivalent.

Six compulsory papers address pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. Students spend a minimum of 80 days in schools under the guidance of a mentor teacher.

An average of a B grade in the final year (300-level) major subject requirement of your undergraduate degree, or in the course components of a postgraduate qualification, is normally required for admission.

Offered in Dunedin only.

Certificate in Catechetical Studies

Study this unique course alongside your teaching degree to prepare for teaching in faith-based special character schools. This certificate gives you the knowledge, skills and attitudes needed to teach Religious Education, providing an advantage when applying for jobs at integrated primary schools. The certificate is taught in conjunction with the University of Otago Theology programme.

Offered in Dunedin and Invercargill.

“The Master of Teaching and Learning provided me with a strong foundation for my teaching career. The programme’s practical nature gave me hands-on experience in the classroom and left me feeling confident to embark on my first year as a teacher.”

Jenna Reddy

Master of Teaching and Learning (Primary)

Secondary Education

The Te Kura Ākau Taitoka College of Education has an excellent reputation for graduating quality secondary school teachers. To qualify to teach in secondary schools through the University of Otago, you must first complete an undergraduate degree and then a Master of Teaching and Learning endorsed in secondary education.

Master of Teaching and Learning – Secondary

This is a one-year programme for people who have already graduated with a university degree (360-point, level 7) or approved equivalent.

Six compulsory papers address pedagogy, curriculum studies, evidence-based inquiry, and diversity and inclusion. Students spend a minimum of 80 days in schools under the guidance of a mentor teacher.

An average of a B grade in the final year (300-level) major subject requirement of your undergraduate degree, or in the course components of a postgraduate qualification, is normally required for admission.

Please note: to teach in the secondary sector, applicants must have completed papers in their proposed teaching subjects to specified levels. For further information, please see the secondary curriculum subjects table at the end of this document.

This programme is based in Dunedin. Students will usually be placed outside the Dunedin area for at least one of their professional experience blocks. Students are expected to meet the associated costs of this placement (accommodation, transport).

Postgraduate programmes

Postgraduate study focuses on the advanced study of educational issues, theories, policies and programmes. Our certificate, diploma, masters' and doctoral level programmes are designed for teachers and education professionals, or those wanting to advance their knowledge of education-related issues. Most programmes can be studied part-time or full-time and by distance.

Postgraduate Certificate in Education and Learning

A three-paper, 60-point qualification, involving the selection of two 20-point papers of the student's choice plus EDUC 402 Current Issues in Education. The PGCertEdLn may form the beginning of postgraduate study towards the PGDipEdLn and/or MEdLn. This qualification, and those that follow it, have been designed for education professionals and may be endorsed in one of five options: curriculum, digital technologies, early childhood education, leadership or studies in teacher education. One semester of full-time study or part-time equivalent.

Postgraduate Diploma in Education and Learning

This qualification comprises the PGCertEdLn, or the papers required for it, plus an additional three papers (60 points), two of which (40 points) are prescribed. All students will take EDUC 403 Perspectives on Teaching and Learning, one of EDUC 411 or 412 Research Methods, and an additional paper, which may reflect a selected endorsement.

Postgraduate Diploma in Arts (Education)

For those who have a degree in Education. Includes postgraduate coursework and a piece of supervised research. One year of full-time study or part-time equivalent (120 points).

Master of Education and Learning

This qualification comprises the PGDipEdLn, or the papers required for it, plus an additional 60 points. All students will complete EDUC 495 Thought in Action and then one of EDUC 591 Research Project or EDUC 592 Professional Inquiry (each worth 40 points) or EDUC 590 Professional Practice Portfolio (60 points). Recognised as an entry qualification for the Doctor of Education (EdD) or the Doctor of Philosophy (if EDUC 411 and EDUC 591 have been completed).

Doctor of Education

One year of half-time coursework, largely by distance, followed by completion of an independent research project with a professional focus. Six years' part-time study or equivalent in a combination of full-time and part-time study (360 points).

Doctor of Philosophy

A three-year full-time or the equivalent in part-time study, independent research project (360 points). No required coursework.

For the most up-to-date postgraduate information, see our website: otago.ac.nz/education/postgraduate

Secondary curriculum in the Master of Teaching and Learning

The following table is a guide to secondary subjects in the Masters of Teaching and Learning at the University of Otago College of Education. These subjects are taken as components within Secondary Curriculum papers EDUC 477 and EDUC 577 and are linked closely with teaching subjects in schools. Your subject pathway will be considered during selection and is subject to final approval by the Secondary Curriculum Co-ordinator.

In secondary curriculum you will:

- work within one or two learning areas
- choose three teaching subjects
- have met the prerequisites of your teaching subjects
- study to teach a range of subjects from Years 7 to 13.

In addition to the prerequisites below, competency in conversational Māori is desirable.

All listed subjects are subject to change annually. The table is not indicative of the contact hours or timetabling of these subjects within the secondary curriculum papers. Three subjects is considered a full programme, and choosing four subjects needs to be approved at interview. Students with less than three subjects can apply for a further Special Topic (only available in Mathematics, Science, Technology, te reo Māori, and Visual Art). A body of 100- and 200-level papers means a least one paper at each level.

Learning area	Subject	Year levels	Prerequisites	Required corequisite	Recommended corequisite
Science	Science	7-11	A body of 100- and 200-level Science papers, or approved equivalent.		
	Biology	11-13	One 300-level paper in Biology relevant fields supported by a body of 100- and 200-level papers, or approved equivalent.	Science	
	Chemistry	11-13	One 300-level Chemistry paper supported by a body of 100- and 200-level papers, or approved equivalent.	Science	
	Physics	11-13	One 300-level Physics paper supported by a body of 100-level and 200-level papers, or approved equivalent.	Science or Mathematics and Statistics	
Mathematics and Statistics	Mathematics and Statistics	7-11	Two 100-level Mathematics papers (only one of which may be a Statistics paper), or approved equivalent.		
	Senior Mathematics and Statistics	11-13	One 300-level Mathematics or Statistics paper supported by a body of 100- and 200-level Mathematics and/or Statistics papers, or approved equivalent.	Mathematics and Statistics	
Health and Physical Education	Physical Education	7-13	BPhEd or approved equivalent required. Health-related papers at 200-level, BPhEd, BSport and Rec, BNur, Community and Family Studies papers at 200-level, or approved equivalent required. It is recommended that students hold a current Workplace First Aid Certification.		Health, Outdoor Education
	Health	7-13	Health-related papers at 200-level, BPhEd, BSport and Rec, BNur, Community and Family Studies papers at 200-level, or approved equivalent required.		Physical Education
	Outdoor Education	7-13	BPhEd or approved equivalent required. It is recommended that students hold a current Workplace First Aid Certification.		
English	English	7-13	One 300-level English paper, supported by a body of 100- and 200-level papers, or approved equivalent. Postcolonial, Shakespearean, New Zealand literature, digital literature and critical theory papers are recommended.	Specialist English	
	Specialist English	7-13	One 300-level English paper supported by a body of 100- and 200-level papers, or approved equivalent. Postcolonial, Shakespearean, New Zealand literature, digital literature and critical theory papers are recommended.	English	
Technology	Technology	7-13	Two Technology-related papers at 100-level, or approved equivalent. It is recommended that students enrolling for this paper hold current Workplace First Aid Certification.	Another technology subject	
	Hard Materials Technology	7-13	BDes (Product), BEng, BE, BAppSc (Design-related major), or approved equivalent required.	Technology	
	Soft Materials Technology	7-13	BCApSc, BAppSc (Clothing and Textile Science major), BDes (Fashion), or approved equivalent required. A knowledge and evidence of practical skill is essential.	Technology	
	Food Technology	7-13	BCApSc, BAppSc (Food-related major), BCulArts (Otago Polytechnic), BSc (Human Nutrition or Food Science major), BFoodTech (Massey), or approved equivalent required. Knowledge of practical cookery is essential.	Technology	
	Graphics and Design	7-13	Design Studies papers at 300-level, or New Zealand Certificates in Engineering, Building, Drafting, Survey Drafting, Town and Country Planning, Drafting, Architectural Drafting, Quantity Surveying or Drafting (Architecture), BArch, BBS, or approved equivalent required.	Technology	
	Digital Technology	7-13	A Bachelor of Information Technology degree or a 300-level Information Science or Computing paper supported by a body of 100- and 200-level papers, or approved equivalent.	Technology	

Learning area	Subject	Year levels	Prerequisites	Required corequisite	Recommended corequisite
Social Science	Social Studies	7-10	A 200-level Social Science paper supported by 100-level papers (History, Geography, Anthropology and Economics papers recommended), or approved equivalent.		
	History	11-13	One 300-level History paper supported by a body of 100- and 200-level papers, or approved equivalent.	Social Studies or English	
	Geography	11-13	One 300-level Geography paper supported by a body of 100- and 200-level papers, or approved equivalent.		Social Studies or Science
	Classical Studies	12-13	One 300-level Classics paper supported by a body of 100- and 200-level papers, or approved equivalent.		Social Studies or History
	Commerce	11-13	One 300-level paper in economics, agribusiness, agricultural innovation business studies and/or accounting supported by a body of 100- and 200-level papers in relevant disciplines, or approved equivalent.		Social Studies, Science or Mathematics and Statistics
	Media Studies	11-13	A body of relevant film or media papers (including 200-level papers), in a degree, film or media analysis fields, journalism, or approved equivalent required.		Social Studies or English
	Religious Education	7-13	One 300-level theology paper supported by a body of 100- and 200-level papers, or approved equivalent.		Social Studies
	Catechetical Studies	7-13	One 300-level theology paper supported by a body of 100- and 200-level papers, or approved equivalent.		
Arts	Visual Arts	7-13	BFA, or approved equivalent.		
	Music	7-13	One 300-level Music paper supported by a body of 100- and 200-level papers in theory and performance or approved equivalent, e.g., Grade VII Theory and Grade VIII Performance (Royal Schools of Music or Trinity College, London). Keyboard skills are desirable.		
	Drama	7-13	A body of Drama papers within a degree including 200-level papers, or approved equivalent.		
	Dance	7-13	At least two papers within a degree that include Dance as a component - including 200-level papers, or approved equivalent.		
	Te Ao Haka	7-13	At least two papers within a degree that include Te Ao Haka as a component - including 200-level papers, or approved equivalent.		
Learning Languages	Languages (state specialism – te reo Māori, Spanish, Chinese, French, German, Japanese)	7-13	A body of 100- and 200-level papers, or approved equivalent in the relevant language.		
	English for Speakers of Other Languages	7-13	One 300-level paper in a TESOL relevant field, such as Linguistics or Second Language Acquisition, supported by a body of 100- and 200-level papers, or approved equivalent. Preference will be given to applicants who have ESOL/EFL teaching experience in NZ or overseas, or have experience working with bilingual students in educational settings.		
Special Topic	Mathematics, Science, Technology or Visual Art		Students without three subjects can apply to take a further Special Topic in their existing learning area/s.		

Useful information

Applying to a teaching programme

Application dates

Teaching programme applications open on **1 May** each year.

Application dates for other courses vary throughout the year. Please refer to the website for details.

The application process

Places in our programmes are limited. You must apply and be offered a place in the programme.

Applications are made online. When submitting your application you will need to provide details including:

- educational background
- employment record
- recent experiences and involvement relevant to a career in teaching, including whether you have recently spent time in a classroom or ECE setting
- medical history (if relevant)
- personal statement
- candidates for whom English is an additional language must have their English language competency demonstrated by one of the Teaching Council's approved evidences.

You will also need two confidential referee reports, a signed consent to disclosure (forms can be downloaded from our website) and, as a future children's worker, be satisfactorily "safety checked".

Once applications have been submitted, applicants will be shortlisted for an interview. If your interview is successful, you will be offered a place in the programme. If your application or interview has not been successful, you will be notified of this.

Student services

Students enjoy access to the extensive range of services available at the University of Otago. These include:

- accommodation at residential colleges
- access to free gym facilities and other recreational opportunities
- Otago University Students' Association (OUSA), which has over 170 clubs and societies and provides student support and a wide range of events
- Student Health Services
- Career Development Centre
- world-class libraries, and resource and learning centres.

Additional support services are offered for Māori and Pacific Islands students, international students and students with a disability. Refer to otago.ac.nz/services

International students

Fees information and University of Otago English language entry requirements are available online at

otago.ac.nz/international

International Teacher Education students must also demonstrate that they meet the Teaching Council's English language competency requirements, as detailed here: teachingcouncil.nz/getting-certificated/for-overseas-trained-teachers/language-competency-requirements/#englishevidence

Finances

Fees

For more information on fees, see otago.ac.nz/tuition-fees

Most domestic students who are new to tertiary education are eligible for one year of fees-free study at Otago.

To find out if you are eligible, use the Government's online tool at feesfree.govt.nz

Scholarships

There is a range of scholarships available to support Te Kura Ākau Taitoka College of Education students while they study. Details of scholarships are available at otago.ac.nz/scholarships and teachnz.govt.nz

Loans and allowances

For domestic student information about loans and allowances, visit studylink.govt.nz or call 0800 88 99 00.

"Words cannot describe the feeling a teacher gets when they can contribute to a child's learning with passion and love."

Erin Wilson

**Bachelor of Teaching
(Early Childhood Education)**

Dunedin Campus

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Invercargill Campus

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